

IUHPE Health Promotion Accreditation System

Application Form

Full Health Promotion Course

Before submitting your application form and paying the required non-refundable application fee (see [System website](#)), please

- Read the definition of what constitutes a full health Promotion course within the System, as only those courses meeting the agreed criteria are eligible for registration. If you are unclear about this requirement please contact the system administrator BEFORE you apply and pay the application fee.
- Read the IUHPE Core Competencies and Professional Standards for Health Promotion Handbook (Full Version) available on the website.
- Make sure you fill in all sections, as incomplete applications cannot be processed
- Make a copy of your application and keep it for your records
- Ensure that you have collected and retained all relevant information
- Note that you can be asked to supply additional information or formal verification of all information given in this application.

Please provide additional information such as course handbook/website or summary of these in English. Where this is not readily available, a translation of the key points in the course material must be provided.

Hard copies of course documents and other relevant information may also be requested as part of the accreditation process and at any time during the accredited period.

1. DETAILS OF COURSE PROVIDER

NAME OF UNIVERSITY/INSTITUTION

ADDRESS

NAME OF DEPARTMENT/SCHOOL (IF RELEVANT)

NAME OF CONTACT PERSON

EMAIL

TELEPHONE

2. DECLARATION

I, (please print NAME and JOB TITLE)

Confirm that full formal permissions/endorsements to apply for accreditation within the IUHPE Health Promotion Accreditation System have been given by the appropriate authorities in this organisation.

3. SUMMARY OF COURSE

Please provide a short summary of the course (max 300 words) with reference to the definition of Health Promotion, full Health Promotion course and IUHPE Core Competencies and Professional Standards. The summary should briefly demonstrate how the aims of the course, its ethical framework and core content relate to the IUHPE domains and how it prepares graduates to be competent Health Promotion practitioners defined in [the IUHPE Core Competencies and Professional Standards Handbook](#)).

SUMMARY OF COURSE

Please include a summary of the course here.

4. SELF ASSESSMENT QUESTIONNAIRE

You must complete the following self-assessment of the course as below.

To complete the self-assessment, you will need to **undertake a mapping process** to relate the course content to each domain in the IUHPE Core Competencies and Professional Standards. To do this you will need to:

1. Read the details on each Domain, which present the IUHPE Core Competencies and Professional Standards, including the performance criteria, which form the basis for the accreditation process.
 2. Identify the modules in your course which cover the domains of the IUHPE Core Competencies and Professional Standards. This should include some brief details on how the module content relates to the competencies/performance criteria and not just the name of the module
 3. List the main teaching and assessment methods for each module identified.
- There is also space for any additional comments you may wish to add.

A glossary of terms is provided in the (please see the System Website) to assist you in completing the forms. If you require further assistance, please contact the System Coordinator – details available on the System website.

IUHPE Core Competencies and Professional Standards - Knowledge Base Underpinning Health Promotion

The core competencies require that a Health Promotion practitioner draws on a multidisciplinary knowledge base of the core concepts, principles, theory and research of Health Promotion and its application in practice. A Health Promotion practitioner is able to demonstrate knowledge of:

- The concepts, principles and ethical values of Health Promotion as defined by the Ottawa Charter for Health Promotion (WHO, 1986) and subsequent charters and declarations
- The concepts of health equity, social justice and health as a human right as the basis for Health Promotion action
- The determinants of health and their implications for Health Promotion action
- The impact of social and cultural diversity on health and health inequities and the implications for Health Promotion action
- Health Promotion models and approaches which support empowerment, participation, partnership and equity as the basis for Health Promotion action
- The current theories and evidence which underpin effective leadership, advocacy and partnership building and their implication for Health Promotion action
- The current models and approaches of effective project and programme management (including needs assessment, planning, implementation and evaluation) and their application to Health Promotion action
- The evidence base and research methods, including qualitative and quantitative methods, required to inform and evaluate Health Promotion action
- The communication processes and current information technology required for effective Health Promotion action
- The systems, policies and legislation which impact on health and their relevance for Health Promotion.

Knowledge base – please complete the following:

Please list the titles of the module (s) where the 'Health Promotion Knowledge Base' as described above is covered in the course and give brief details. Please use one box for each module	Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module	Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module	Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module

IUHPE Core Competencies and Professional Standards – Ethics

A Health Promotion practitioner acts professionally and ethically

Ethical Health Promotion practice is based on a commitment to health as a human right, which is central to human development. It demonstrates respect for the rights, dignity, confidentiality and worth of individuals, groups and communities; and for diversity of gender, sexual orientation, age, religion, disability and cultural beliefs. Ethical Health Promotion practice addresses health inequities and social injustice, and prioritises the needs of those experiencing poverty and social marginalisation. It acts on the political, economic, social, cultural, environmental, behavioural and biological determinants of health and well-being. A Health Promotion practitioner ensures that Health Promotion action is beneficial and causes no harm; and is honest about what Health Promotion is, and what it can and cannot achieve. In all areas of Health Promotion practice he/she acts professionally and ethically by:

Knowledge, skills and performance criteria Evidence provided either from documentation, or from assessment during work or study, of the applicant's ability to:

Recognise and address ethical dilemmas and issues, demonstrating:

- Knowledge of concepts, principles and ethical values of Health Promotion
- Knowledge of concepts of health equity, social justice and health as a human right
- Knowledge of existing and emerging legal and ethical issues in own area of practice
- Proactive addressing of issues in an appropriate way (e.g. challenging others' unethical practice)

Act in ways that:

- Acknowledge and recognise people's expressed beliefs and preferences
- Promote the ability of others to make informed decisions
- Promote equality and value diversity
- Value people as individuals
- Acknowledge the importance of data confidentiality and disclosure
- Are consistent with scientific evidence, legislation, policies, governance frameworks and systems

Continually develop and improve own and others' practice by:

- Reflecting on own behaviour and practice and identifying where improvements should be made
- Recognising the need for, and making use of, opportunities for personal and others' development
- Being aware of different approaches and preferences to learning
- Applying evidence in improving own area of work
- Objectively and constructively reviewing the effectiveness of own area of work

Health Promotion Ethics – please complete the following:

<p>Please list the titles of the module (s) where 'Health Promotion Ethics' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 1 Enable Change *Enable individuals, groups, communities and organisations to build capacity for health promoting action to improve health and reduce health inequities. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>1.1 Work collaboratively across sectors to influence the development of public policies which impact positively on health and reduce health inequities</i></p> <p><i>1.2 Use Health Promotion approaches which support empowerment, participation, partnership and equity to create environments and settings which promote health</i></p> <p><i>1.3 Use community development approaches to strengthen community participation and ownership and build capacity for Health Promotion action</i></p> <p><i>1.4 Facilitate the development of personal skills that will maintain and improve health</i></p> <p><i>1.5 Work in collaboration with key stakeholders to reorient health and other services to promote health and reduce health inequities.</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Theory and practice of collaborative working including: facilitation, negotiation, teamwork, conflict resolution, mediation • Knowledge of strategy and policy development and how legislation impacts on health • Health Promotion models • Health Promotion settings approach • Behavioural change techniques for brief advice/intervention • Institutional theory • Theory and practice of organisational development and change management • Theory and practice of community development including: empowerment, participation and capacity building • Understanding of social and cultural diversity <hr/> <p>Skills</p> <ul style="list-style-type: none"> • Partnership building and collaborative working • Behavioural change techniques • Organisational development • Change management • Community development including empowerment, participation and capacity building • Ability to work with: Individuals and community groups defined by geography, culture, age, setting, or interest; Individuals and teams in own/other organisations 	<p>1a. Contribute to collaborative work with stakeholders across specified sectors that aim to develop or change policies, and/or change health or other services, to promote health and well-being, reduce health inequities, and promote sustainable action in a specified area.</p> <p>1b. Demonstrate an ability to select appropriate change management and organisational development approaches to support the creation of health promoting environments and/or settings in a specified area, and show how the approaches used support, participation empowerment, partnership and equity.</p> <p>1c. Select and use appropriate community development approaches for a specified community, and show how the methods used can lead to strengthened participation, ownership and Health Promotion capacity.</p> <p>1d. Use appropriate behavioural change techniques for individuals or groups to facilitate the development of personal skills to maintain or improve health, and develop the capacity of others to support behavioural change.</p>

1. Enable change – please complete the following:

<p>Please list the titles of the module (s) where 'Enable change' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Competencies and Professional Standards 2. Advocate for Health *Advocate with, and on behalf of individuals, communities and organisations to improve health and well-being and build capacity for Health Promotion action. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>2.1 Use advocacy strategies and techniques which reflect Health Promotion principles</i></p> <p><i>2.2 Engage with and influence key stakeholders to develop and sustain Health Promotion action</i></p> <p><i>2.3 Raise awareness of and influence public opinion on health issues</i></p> <p><i>2.4 Advocate for the development of policies, guidelines and procedures across all sectors which impact positively on health and reduce health inequities</i></p> <p><i>2.5 Facilitate communities and groups to articulate their needs and advocate for the resources and capacities required for Health Promotion action</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Determinants of health • Advocacy strategies and techniques • Methods of stakeholder engagement • Health and well-being issues relating to a specified population or group • Theory and practice of community development including: empowerment, participation and capacity building <p>Skills</p> <ul style="list-style-type: none"> • Use of advocacy techniques • Working with a range of stakeholders • Facilitation • Community development including empowerment, participation, capacity building and equality impact assessment • Ability to work with: Individuals and community groups defined by gender, social and economic status, geography, culture, age, setting, or interest; Individuals and teams in own/other organisations/sectors 	<p>2a. Show how advocacy strategies can be used in a specified area for Health Promotion action, and demonstrate how they reflect Health Promotion principles.</p> <p>2b. Identify the range of relevant stakeholders/partners in a specified area, and show how their support can be engaged to develop and sustain Health Promotion action.</p> <p>2c. Select and use appropriate communication methods for a specified target group in order to raise awareness, influence opinion and enable action on health and well-being issues.</p> <p>2d. Select and use appropriate community development approaches to facilitate a specified community or group to articulate their health and well-being needs.</p>

2. Advocate for health – please complete the following:

<p>Please list the titles of the module (s) where 'Advocate for health' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 3. Mediate through Partnership *Work collaboratively across disciplines, sectors and partners to enhance the impact and sustainability of Health Promotion action. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>3.1 Engage partners from different sectors to actively contribute to Health Promotion action</i></p> <p><i>3.2 Facilitate effective partnership working which reflects Health Promotion values and principles</i></p> <p><i>3.3 Build successful partnership through collaborative working, mediating between different sectoral interests</i></p> <p><i>3.4 Facilitate the development and sustainability of coalitions and networks for Health Promotion action</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Theory and practice of collaborative working including: facilitation, negotiation, conflict resolution, mediation, teamwork, stakeholder engagement • Systems, structures and functions of different sectors • Principles of effective inter sectoral partnership working <p>Skills</p> <ul style="list-style-type: none"> • Stakeholder engagement • Collaborative working • Facilitation • Ability to work with: stakeholders from community groups and organisations; and partnerships, coalitions or networks for health improvement; public and private sector and civil society • Networking 	<p>3a. Demonstrate the skills or actions necessary to develop, facilitate and sustain effective partnership working by describing own role in a specified partnership, coalition or network.</p> <p>3b. Identify the range of relevant stakeholders/partners in a specified area, and show how they are engaged actively in Health Promotion action.</p> <p>3c. Show how different sectoral interests in a specified partnership, coalition or network are identified and acted upon, and demonstrate own role in mediating between sectors.</p>

3. Mediate through partnership – please complete the following:

<p>Please list the titles of the module (s) where 'Mediate through partnership' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 4. Communication *Communicate Health Promotion actions effectively using appropriate techniques and technologies for diverse audiences. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>4.1 Use effective communication skills including written, verbal, non-verbal, listening skills and information technology</i></p> <p><i>4.2 Use electronic and other media to receive and disseminate Health Promotion information</i></p> <p><i>4.3 Use culturally appropriate communication methods and techniques for specific groups and settings</i></p> <p><i>4.4 Use interpersonal communication and group work skills to facilitate individuals, groups, communities and organisations to improve health and reduce health inequities</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Understanding of social and cultural diversity • Interpersonal communication • Theory and practice of effective group work • Current applications of information technology for social networking media, and mass media • Diffusion of innovations theory • Health literacy <p>Skills</p> <ul style="list-style-type: none"> • Communication skills: including written, verbal, non-verbal, listening skills and information technology • Working with individuals and groups • Use of electronic media and information technology • Use of print, radio, TV and social media • Ability to work with: individuals, groups, communities and organisations in diverse settings 	<p>4a. Use a range of communication skills for Health Promotion action, including: written, verbal, non-verbal, listening, presentation and groupwork facilitation skills.</p> <p>4b. Have a working knowledge of the use of information technology and electronic media for Health Promotion.</p> <p>4c. Identify and use culturally sensitive and appropriate communication techniques for a specified group.</p> <p>4d. Identify and use innovative and/or unconventional communication techniques according to local setting, customs and social and cultural environment.</p>

IUHPE Core Competencies and Professional Standards 5. Leadership *Contribute to the development of a shared vision and strategic direction for Health Promotion action. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>5.1 Work with stakeholders to agree a shared vision and strategic direction for Health Promotion action</i></p> <p><i>5.2 Use leadership skills which facilitate empowerment and participation (including team work, negotiation, motivation, conflict resolution, decision-making, facilitation and problem-solving)</i></p> <p><i>5.3 Network with and motivate stakeholders in leading change to improve health and reduce inequities</i></p> <p><i>5.4 Incorporate new knowledge and ideas to improve practice and respond to emerging challenges in Health Promotion</i></p> <p><i>5.5 Contribute to mobilising and managing resources for Health Promotion action</i></p> <p><i>5.6 Contribute to team and organisational learning to advance Health Promotion action</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> ● Theory and practice of effective leadership ● Management and organisational development theory ● Strategy development ● Theory and practice of collaborative working including: facilitation, negotiation, conflict resolution, mediation, decision-making, teamwork, stakeholder engagement ● Principles of effective inter-sectoral partnership working ● Emerging challenges in health and Health Promotion ● Principles of effective human and financial resource management and mobilisation <p>Skills</p> <ul style="list-style-type: none"> ● Stakeholder engagement ● Collaborative working skills ● Facilitation ● Ability to motivate groups and individuals towards a common goal ● Resource management 	<p>5a. Identify and mobilise leaders within the community, showing how they are engaged and motivated to agree a shared vision and strategic direction.</p> <p>5b. Demonstrate use of own leadership skills in e.g. teamwork and decision-making describing own role in a specified area of Health Promotion action.</p> <p>5c. Demonstrate how to incorporate new ideas and knowledge to improve practice through own role in a specified area of Health Promotion action.</p> <p>5d. Demonstrate how resources were mobilised for a specified Health Promotion action, and show an understanding of the principles of effective management of staff and/or budgets for Health Promotion.</p> <p>5e. Reflect on own practice, and show how this contributes to team and/or organisational learning to advance Health Promotion action.</p>

2. Leadership – please complete the following:

<p>Please list the titles of the module (s) where 'Leadership' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 6. Assessment *Conduct assessment of needs and assets, in partnership with stakeholders, in the context of the political, economic, social, cultural, environmental, behavioural and biological determinants that promote or comprise health. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>6.1 Use participatory methods to engage stakeholders in the assessment process</i></p> <p><i>6.2 Use a variety of assessment methods including quantitative and qualitative research methods</i></p> <p><i>6.3 Collect, review and appraise relevant data, information and literature to inform Health Promotion action</i></p> <p><i>6.4 Identify the determinants of health which impact on Health Promotion action</i></p> <p><i>6.5 Identify the health needs, existing assets and resources relevant to Health Promotion action</i></p> <p><i>6.6 Use culturally and ethically appropriate assessment approaches</i></p> <p><i>6.7 Identify priorities for Health Promotion action in partnership with stakeholders based on best available evidence and ethical values</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> ● A range of assessment processes using both qualitative and quantitative methods ● Available data and information sources ● Social determinants of health ● Health inequalities ● Evidence base for Health Promotion action ● Understanding of social and cultural diversity <p>Skills</p> <ul style="list-style-type: none"> ● Partnership building and negotiation ● Health Impact Assessment ● How to obtain, review and interpret data or information ● Qualitative research methods including participatory and action research ● Quantitative research methods including statistical analysis ● Critical appraisal skills ● Ability to work with: stakeholders from community groups/organisations; partnerships, coalitions or networks for health improvement; information/ data analysts and/or researchers 	<p>6a. Identify the range of relevant stakeholders/partners in a specified area, and show how their support is engaged in a needs assessment process, and in identifying priorities for action.</p> <p>6b. Select appropriate qualitative and quantitative methods for use in a specified assessment process.</p> <p>6c. Identify, collect, critically appraise and analyse a range of data and information relevant to a specified assessment process, and illustrate how conclusions lead to recommendations for Health Promotion action.</p> <p>6d. Demonstrate how the approaches used in a specified assessment process are socially, culturally and ethically appropriate.</p>

6. Assessment please complete the following:

<p>Please list the titles of the module (s) where 'Assessment' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 7. Planning *Develop measurable Health Promotion goals and objectives based on assessment of needs and assets in partnership with stakeholders. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>7.1 Mobilise, support and engage the participation of stakeholders in planning Health Promotion action</i></p> <p><i>7.2 Use current models and systematic approaches for planning Health Promotion action</i></p> <p><i>7.3 Develop a feasible action plan within resource constraints and with reference to existing needs and assets</i></p> <p><i>7.4 Develop and communicate appropriate, realistic and measurable goals and objectives for Health Promotion action</i></p> <p><i>7.5 Identify appropriate Health Promotion strategies to achieve agreed goals and objectives</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Use and effectiveness of Health Promotion planning models and theories • Principles of project/programme management • Principles of resource management and risk management <p>Skills</p> <ul style="list-style-type: none"> • Use of Health Promotion planning models • Analysis and application of information about needs and assets • Use of project/programme management tools • Ability to work with: groups and communities targeted by the Health Promotion action; stakeholders and partners 	<p>7a. Identify the range of relevant stakeholders/partners in a specified area, and devise ways through which their support and participation is engaged in planning Health Promotion action.</p> <p>7b. Present a rationale for the selection and use of appropriate Health Promotion planning model(s).</p> <p>7c. Develop an action plan, based on an assessment of needs and assets for a specified area that shows an understanding of: the range of Health Promotion strategies that may be used to meet identified needs; the human and financial resources required for Health Promotion action; and measurable goals.</p>

7. Planning – please complete the following:

<p>Please list the titles of the module (s) where 'Planning' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

IUHPE Core Competencies and Professional Standards 8. Implementation *Implement effective and efficient, culturally sensitive, and ethical Health Promotion action in partnership with stakeholders. A Health Promotion practitioner is able to:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>8.1 Use ethical, empowering, culturally appropriate and participatory processes to implement Health Promotion action</i></p> <p><i>8.2 Develop, pilot and use appropriate resources and materials</i></p> <p><i>8.3 Manage the resources needed for effective implementation of planned action</i></p> <p><i>8.4 Facilitate programme sustainability and stakeholder ownership through ongoing consultation and collaboration</i></p> <p><i>8.5 Monitor the quality of the implementation process in relation to agreed goals and objectives for Health Promotion action</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Principles of project/programme management • Principles of resource management including financial and human resources • Theory and practice of programme implementation • Understanding social and cultural diversity • Performance management • Quality assurance, monitoring and process evaluation • Theory and practice of community development including: empowerment, participation and capacity building <p>Skills</p> <ul style="list-style-type: none"> • Use of participatory implementation processes • Use of project/programme management tools • Resource management • Collaborative working • Ability to work with: groups and communities participating in the Health Promotion action; stakeholders and partners; team members • Monitoring and process evaluation 	<p>8a. Develop and pilot resources and materials for a specified Health Promotion action identifying the participatory processes used and demonstrating how they are culturally appropriate and empowering.</p> <p>8b. Identify the human and financial resources required for the implementation of a specified Health Promotion action, and demonstrate responsibility for staff and/or budgets.</p> <p>8c. Identify the range of relevant stakeholders/partners for a specified Health Promotion action, and show how collaboration is developed and sustained.</p> <p>8d. Identify the information required to monitor the quality of the implementation process, and show how it is collected, analysed and used to maintain quality.</p>

IUHPE Core Competencies and Professional Standards 9. Evaluation and Research *Use appropriate evaluation and research methods, in partnership with stakeholders, to determine the reach, impact and effectiveness of Health Promotion action. A Health Promotion practitioner is able to demonstrate:*

Competency statement	Knowledge and Skills required include:	Performance Criteria – evidence from documentation or from assessment during work or study, of the applicant’s ability to:
<p><i>9.1 Identify and use appropriate Health Promotion evaluation tools and research methods</i></p> <p><i>9.2 Integrate evaluation into the planning and implementation of all Health Promotion action</i></p> <p><i>9.3 Use evaluation findings to refine and improve Health Promotion action</i></p> <p><i>9.4 Use research and evidence based strategies to inform practice</i></p> <p><i>9.5 Contribute to the development and dissemination of Health Promotion evaluation and research processes</i></p>	<p>Knowledge</p> <ul style="list-style-type: none"> • Knowledge of different models of evaluation • Formative and summative evaluation approaches • Qualitative and quantitative research methods • Data interpretation and statistical analysis • Evidence base for Health Promotion <p>Skills</p> <ul style="list-style-type: none"> • Use of a range of research methods and tools • Ability to formulate answerable research questions • Critical appraisal and review of literature • Write research reports and communicate research findings effectively and appropriately • Ability to work with: stakeholders, communities and researchers 	<p>9a. Identify the research methods appropriate for the evaluation of a specified Health Promotion action.</p> <p>9b. Critically appraise research literature and use evidence from systematic reviews and/or guidance in the planning and implementation of Health Promotion action</p> <p>9c. Analyse and evaluate complex data including statistical information relating to a specified Health Promotion action.</p> <p>9d. Show how findings from evaluation and monitoring processes are used to refine and improve Health Promotion action.</p> <p>9e. Report on research findings and identify their implications for stakeholders and communities; and contribute to publications in management or academic journals.</p>

9. Evaluation and research – please complete the following:

<p>Please list the titles of the module (s) where 'Evaluation and research' as described above is covered in the course and give brief details. Please use one box for each module</p>	<p>Indicate which IUHPE Core competencies /skills/knowledge base/performance criteria are covered in module</p>	<p>Indicate the main teaching/learning methods used (e.g. lecture, workshops, problem-based learning, case study, work placement, etc.) for each module</p>	<p>Indicate the main assessment methods used (e.g. exam, continuous assessment, practice assessment, etc.) for each module</p>

Please include a **CHECK LIST** of all of the **SUPPORTING DOCUMENTS ATTACHED** to this **APPLICATION**.

Please submit this application and your supporting documents to the System Coordinator (details on website) and send the application fee (as defined on the website) via credit card on the online accreditation system or via bank transfer to the following bank account:

NAME

Account Number: 00010065864 460

IBAN: FR76 3000 4029 3300 0100 6586 460

BIC/SWIFT: BNPAFRPPPE

BANK: BNP Paribas 80 Avenue Marceau – 75008 Paris – France

Beneficiary: Union Intern Education Santé

Purpose: Accreditation System Course