Dear IUHPE-NARO Member,

With great pleasure and pride I write this message for the Vice President’s column. Thank you for the confidence! Going back in time, my first contribution to NARO News was in June of 1999… my reflections on the war in my native Yugoslavia and the NATO aggression that was going on during the spring months of that year. My confidence in IUHPE as a global professional organization has not changed over the years, in spite of many challenges that this fine organization has been facing lately. To the contrary, I am even more convinced that the IUHPE mission is meaningful and its work so important in today’s world, which has been changing greatly over the last two decades.

Each of the seven regions of IUHPE is a unique member with specific characteristics and abilities that complement those of the others and creates a beautiful global health promotion and education mosaic. Our region has so many advantages and resources that it would be very selfish if we were to keep all of this to ourselves. Working together strategically with other regions in a fashion outlined by the newly elected IUHPE Executive Board, may bring advancement to the organization and contribute globally to growth in major areas: workforce development, partnerships, membership development, fundraising, and advocacy.

Through inquiry and discussion at our NARO Regional Committee call in September 2016, a consensus was reached that activities in our region will be focused on professional development events using a variety of platforms, i.e., webinars, workshops, sessions at professional meetings of other organizations, etc.

(cont’d. Page 2)
The Professional Development as NARO portfolio will be our regional contribution to the global direction of IUHPE. These activities may be of value to current regional and global IUHPE members, and may also provide opportunities for new regional members to join the organization. It will only be possible through strengthening the existing partnerships and developing new collaborations.

We will need a strong network of professionals and students to spearhead these activities, and we’ll be sending calls out to the membership. Please consider contributing your expertise to your global organization in order to advance health for all, both locally and globally. Also, please feel free to encourage your colleagues and students to work with us.

For more specific plans of each Vice President (VP) and to discuss your interest in participating, please contact the respective VP (see page 9). I might be slightly partial, but our publications (the monthly e-newsletter Navigator and the quarterly newsletter NARO News) and the website (www.iuhpe.org) are excellent sources of information, that may be useful to both IUHPE/NARO members and non-members.

Finally, I would like again to express my appreciation to immediate past Vice President Bill Potts-Datema, the outgoing IUHPE/NARO Regional Committee members, the Regional and Global Trustees, and the NARO Interns for preparing a solid foundation for us upon which to build further. I look forward to working with all of you here locally in our North American region and to represent NARO at the global Executive Board, to bring us a step closer to social justice and health for all.

SCHOOL HEALTH PROMOTION

Release of Statement Calling for Alignment of Sustainable Development Goals 3 & 4
By Sean Slade

On October 26th 2016, ASCD along with Education International released a statement calling for the need to align SDG 4 (Education) with SDG 3 (Health). The statement release coincided with the opening plenary of the UNESCO-APEID Conference on a Quality Education held in Bangkok, Thailand.

The statement—The Need to Better Align SDG 4 (Education) with SDG 3 (Health) for the Benefit of the Child—calls for the alignment and integration of planning, policies, and procedures of the Health SDG, which seeks to ensure healthy lives and promote well-being for all at all ages, and the Education SDG, which seeks to ensure inclusive and quality education for all and promote lifelong learning.

Focusing on these SDGs in isolation creates environments, policies, targets and goals which serve one aspect of the individual and too often create barriers towards achieving the ultimate aims.

In order to ensure that environments are safe, healthy and supportive education and health must work in harmony. Health and education are symbiotic. What affects one affects the other. The healthy child learns better just as the educated child leads a healthier life. Similarly, a healthier environment—physically as well as socially—emotionally—provides for more effective teaching and learning. Policies—starting at the SDG level—must be crafted and adapted to commit to alignment an integration.

If we create systems that only work in silos, we fail the intent and objectives of the goals and we fail to ensure a concerted, unified, beneficial future for our children. Our risk in forging ahead with 17 goals is that we forge ahead with 17 actions, 17 systems and 17 competing forces. For more information click here.
Transdiaspora Network
By Jimi Patel

Transdiaspora Network (TDN) is an organization in consultative status with the United Nations Economic and Social Council (ECOSOC) that has brought the global discussion on HIV/AIDS and youth engagement to a local level through social innovation. The TDN organization has full membership at UN Mayor Groups: NGOs, Women & Youth and Children, UN Inter-Agency Network on Youth Development’s Working Group on Youth and Gender Equality and UN Policy & Strategy Group.

TDN works towards advancing HIV prevention, youth development in urban low-income communities, and improving health education through innovative strategies, art and cross-cultural curriculum. Its different programs are based on culturally-, linguistically-, age- and gender-appropriate activities and information that are customized to their population. The programs aim to bridge the wellness gap among youth of low-income and immigrant backgrounds, incorporate their community’s cultural patterns, and create a sense of ownership over their own health through art. The TDN has several ongoing programs for the development educational enhancement programs.

For example, the Reflective Interaction Promoting Prevention & Learning (RIPPLE) program has 3 modules; dance mediation, storytelling dynamics and social photography workshop to help the members freely voice their feelings.

Another initiative is the Bridging Opportunity, Leadership and Development (BOLD) which is an internship program for high school/college/graduate students with the social commitment and the leadership skills required for HIV prevention and bring about positive social change in local neighborhoods or populations in need.

TDN also works towards implementing the Sustainable Development Goals (SDGs); SDG 3, ensuring healthy lives and promoting the well-being for all at all ages, especially promoting HIV prevention among culturally diverse young girls and boys; SDG 4, quarantining quality education through our programming cycle to increase the number of young people who have relevant life and vocational skills; and SDG 5, promoting girls and young women’s full and effective participation and equal opportunities for leadership. For more information click here.

Volunteering Abroad for Students: Considerations to Promote Health Sustainably and Sensitive in other Cultures
By Sara Rodgers,
Master’s student at University College London, IUHPE Student and Early Career Network Global Chair

As students, our job is to theorize, explore, and figure out where each of us fits into the world of health promotion. For many of us, this can include volunteering our time to work in the health field abroad, often in developing countries. The reason for this may be the current emphasis on international work as a valuable addition to our CVs, or the altruism inspired in us as the media increases its particular portrayal of developing countries and populations in need of aid (Langowski & Iltis, 2011).

While the number of participants in this type of volunteer work continues to rise, so does the criticism that accompanies it. It has been said that typical volunteer abroad trips, some of which are now being referred to as ‘voluntourism’, can have a negative impact on the communities that they attempt to help (McCall & Iltis, 2014). In the health field particularly, there may be a lack of consideration of the skill levels of volunteers and whether or not they are competent enough to be giving advice to the local community (Ouma & Dimaras, 2013). Additionally, there are the cultural and language barriers which may cause (Cont’d. Page 4)
confusion between students and locals, making a volunteer’s work less effective (McCall & Itlis, 2014).

That being said, as a fellow student, international health promoter, and lover of traveling and working abroad, I leave you with three tips to help make the most of your volunteer or work abroad experience in health promotion, both for you and the community in which you may find yourself.

- Ensure your program takes into account the needs of the locals, as expressed by them. What you feel might be needed could be off track with the goals of the host.
- Educate yourself on the culture and customs of the area you will be traveling to, and make an effort to learn the local language. Your attempt to understand your host culture will be appreciated!
- Practice offering help only within your scope of experience and training. Providing services you have not been approved to deliver may seem permissible at times, but you could end up hurting more than helping.

Although these tips don’t cover every aspect of our volunteer work abroad as health promoters, we can use them as a starting point as we work to contribute to sustainable and culturally relevant health promotion activities. Keep up the good work!

One Health

By Jimi Patel

November 3, 2016 was One Health Day. The One Health approach is a worldwide strategy for expanding interdisciplinary partnerships and communications in all aspects of health care for humans, animals and the environment. This concept has been known for over a century, which focuses on the similarities in diseases between animals and humans. It has gained more recognition in the public health and animal health sectors in recent years. Rudolf Virchow, MD was a German pathologist of the 19th century who was interested in the relationship between human and veterinary medicine while studying a roundworm, Trichinella spiralis, in swine. He introduced the term “zoonosis” to indicate the infectious diseases that are passed between humans and animals. There are many examples in public health that demonstrate that the health of the people is related to the health of animals e.g., Salmonella infections, Rabies, West Nile virus fever, Q fever (Coxiella burnetti). The Centers for Disease Control and Prevention (CDC) use a One Health approach to collaborate with physicians, veterinarians and ecologists by observing and controlling public health threats. This approach is important as the world becomes more connected to protect people and animals from the spread of zoonotic diseases, and also to prevent economic interferences that accompany these outbreaks. According to the CDC, 6 out of 10 infectious diseases caused by human pathogens are spread from animals. For more information click here.
**RESOURCES AND FUNDING OPPORTUNITIES**

**Toolkits**
- Human Health Risk Assessment Toolkit: Chemical Hazards - WHO
- Immunization Toolkit - PAHO/WHO
- Community Planning Toolkit - Community places and BIG Lottery Fund 2014
- Goal 16 Advocacy Toolkit - UN/TAP Network

**Funding Opportunities**

**Federal Grant**
HIV, HCV and Related Comorbidities in Rural Communities Affected by Opioid Injection Drug Epidemics in the United States: Building Systems for Prevention, Treatment and Control (UG3/UH3) Cooperative Agreement. Deadline for Letter of Intent (LOI) is December 10, 2016.

**Non Federal Grants**
Supporting Community Health Resources – Building Capacity, Expanding Access, Promoting Health Equity, and Improving Population Health Grant Program. Deadline for LOI is November 16, 2016.


Healthy Smiles, Healthy Children Grants for programs that provides dental services to children in the US or one of its territories. Deadline is December 15, 2016.

**Webinars**
- CDC’s Core Elements of Outpatient Antibiotic Stewardship on Tuesday, November 15, 2016
- Public Health Data in the Courts: Gobeille v. Liberty Mutual and its Implications on Thursday, November 17, 2016

**INTERNSHIPS, JOBS, AND FELLOWSHIP**

**Internships**
- Healthy People 2020 Law and Health Policy Project. For Spring semester applications due by November 15, 2016 and for Summer by February 1, 2017
- 2016-2017 Hispanic Health Research Mentoring Program. Deadline November 18, 2016

**Jobs**
- Supervisory Public Health Advisor - Deadline November 17, 2016
- Community Health Systems Manager - Open until filled

**Fellowship**
- Adolescent Health Fellowship - HHS
- Future Public Health Leaders Program (FPHLP) - CDC

**CONFERENCES, TRAININGS, AND EVENTS**

**2016 David E. Barmes Global Health Lecture**
November 16, 2016 | Bethesda, MD

**Healthy Native Youth: Offering Engaging, Relevant, Effective Health Resources** - Webinar
November 22, 2016

**American Run for the End of AIDS (AREA)**
December 1, 2016 | Manhattan, NY

**Social Entrepreneurship Institute conference on health and social entrepreneurship**
December 2, 2016 | New Haven, Connecticut

**EH2O Recreational Waters Virtual Conference**
January 18-19, 2017

**The 8th Annual CUGH Global Health Conference**
April 7-9, 2017 | Washington, DC

**Global Health & Innovation Conference at Yale**
April 22-23, 2017 | New Haven, Connecticut
The Health Insurance Marketplace Open Enrollment Starts for 2017

The 2017 Open Enrollment period is now open until January 31st, 2017. HRSA grantees and stakeholders are making an effort to help Americans learn about the coverage options available in their area. For those who already have health coverage through the Marketplace, this is the time to review their plans and make changes that are needed for 2017.

Key dates:

November 1, 2016: Open Enrollment starts for enrollment, reenrollment and change of insurance plans through Health Marketplace. Coverage can start as soon as January 1, 2017.

December 15, 2016: Last day to enroll or change plans for coverage to start on January 1, 2017.

January 31, 2017: Last day to enroll or change plan for 2017.

For more details click here.

UN UPDATES

UN Publications

Large Movements of Refugees and Migrants: Critical Challenges for Sustainable Urbanization

Ambient Air Pollution: A Global Assessment of Exposure and Burden of Disease

Leaving No One Behind: A Social Protection Primer for Practitioners

Upcoming meetings

ICAO, Council Phase, 209th session - Montreal (ICAO Headquarters)
21 November - 2 December 2016

United Nations Board of Auditors, Forty-sixth special session - New York
22 November 2016

Independent Audit Advisory Committee, Thirty-sixth session - New York
28 - 30 November 2016

CDC’s Division of Reproductive Health (DRH) Releases Promoting Science-Based Approaches Using Getting To Outcomes (PSBA-GTO)

PSBA-GTO is a step by step manual to help teen pregnancy prevention program managers to apply science-based approaches as they plan and set goals to develop prevention programs, develop and conduct process and outcome evaluations of programs, and also learn ways to improve and maintain programs that are reaching outcomes.

The manual has 10 steps to assist in planning prevention programs with detailed toolkits. For more information click here.

5 December 2016

5 - 8 December 2016

UN news

“To transform our world, we must transform its cities” says UN chief on World Cities Day

UN agency working to address women’s health and protection needs in storm-hit Haiti

Displaced amid Mosul offensive, close to 10,000 children in urgent need of aid, says UNICEF
NARO PARTICIPATES IN FUTURE OF HEALTH EDUCATION MEETING

On August 3-6, 2016, Sean Slade and Bill Potts-Datema represented IUHPE/NARO in Chicago at a meeting with some 40 leaders of various organizations in the Coalition of National Health Education Organizations (CNHEO) to develop a shared vision for the Health Education profession for the course of the next decade. Invited panelists who helped set the tone for the strategic planning process included Robin Mockenhaupt, Robert Wood Johnson Foundation; Cara McNulty, Target Corporation; Julia Resnick, Association for Community Health Improvement; and Leonard Jack, Centers for Disease Control and Prevention. The three day event succeeded in developing goals and an action plan for the next 10 years, which will be available in the near future. Support for the historic meeting was provided by the Anne E. Nolte Estate – Illinois Prairie Community Foundation. The August 2016 meeting also paved the way for modifying CNHEO’s operating code to potentially include IUHPE/NARO as a full voting member.

As of June 2015, membership comprises: American College Health Association, American Public Health Association – Public Health and Health Promotion Section, American Public Health Association - School Health Education and Services Section, Directors of Health Promotion and Education, Eta Sigma Gamma, and Society for Public Health Education. For more information, see www.cnheo.org

SOPHE EDITOR-IN-CHIEF OPENING

Applications are open for editor-in-chief of SOPHE’s journal, Health Education & Behavior (HE&B). The editor-in-chief is responsible for the journal's direction and mission; soliciting articles, overseeing the peer review process, and editing submissions in a timely manner; effectively managing a global editorial board; and collaborating with SOPHE and the publisher to increase the journal's visibility, readership and impact. A stipend is provided.

The successful applicant is a National SOPHE member; with a doctorate in health education, health behavior or a related social/behavioral science field (e.g., community psychology, health psychology, medical sociology, medical anthropology); and has a demonstrated record of academic and research accomplishments in community/public health; and possess experience with the editorial process (as an editor, associate editor or editorial board member). Applications must be submitted by January 1, 2017. For more information about the editor-in-chief position, please contact Michael Fagen, PhD, MPH, SOPHE Trustee for Publications, at 312.503.4395 or michael.fagen@northwestern.edu.

HE&B also is seeking current doctoral candidates in public health, health education and related fields to review manuscripts submitted for publication. The journal’s ScholarOne system provides reviewers specific questions to consider and forms to complete when evaluating the appropriateness, content and quality of a manuscript. The average manuscript takes approximately 2 to 3 hours to read and critique. Benefits of serving as a peer-reviewer include:

- 60-days of complimentary access to all SAGE journals
- 25% discount on SAGE books ordered online
- Recognition of your contribution in HE&B annually
- Build your resume
- Stay up to date with the latest literature and gain advanced access to research
- Earn Category II CHES/MCHES Continuing Education Contact Hours for reviewing articles

For more information, the application Instructions and eligibility criteria please visit http://heb.sagepub.com/StudentReviewers.pdf.
REGISTRATION OPEN FOR SOPHE’S 2017 ANNUAL CONFERENCE

Make plans to join SOPHE’s 68th Annual Conference. March 30 – April 1, 2017 at the Hyatt Regency in Denver, Colorado. Early bird registration is open until December 15 at www.sophe.org.

With the theme, Scaling New Heights, the conference will highlight the challenges in the field of health education and health promotion. We’ll explore and investigate innovative strategies to better understand and address the needs of all populations. Providing health education that covers growing needs, from preventive care to managing chronic disease to injury prevention, requires building teams and coalitions of health educators across communities and disciplines that can join to develop multi-faceted approaches and advocate for policies that

Dr. James S. Marks, Executive Vice President of The Robert Wood Johnson Foundation, will kick off the conference by addressing challenges and opportunities in developing, implementing and sustaining diverse inter-sectoral partnerships, and presenting emerging research and practice highlighting where such changes are transforming society toward a culture of health. Look out for news and information in our newsletters and social channels from now until we meet in Denver. For more information click here.

TWO NEW HEALTH PROMOTION TEXTS NOW AVAILABLE

Hot off the presses are two new SOPHE textbooks for graduate and undergraduate students, and published by Wiley. Explore the world’s biggest health challenges—including HIV, malaria, heart disease, smoking, and violence, among others in SOPHE’s newest textbook, Introduction to Global Health Promotion. The 350-page book is ideal for graduate and undergraduate audiences, and has accompanying PowerPoints and test questions available to faculty. To order, go to www.wiley.com

The 2nd edition Health Promotion Programs: From Theory to Practice also is now available. The textbook provides an excellent introduction to planning, implementation, and evaluation of health promotion programs in schools, health care organizations, workplaces, and communities. Updates to the second edition address health equity, the Affordable Care Act, big data, E-health, funding, legislation, financing, and more. SOPHE members can purchase the text at a discount. See http://www.wiley.com/WileyCDA/WileyTitle/productCd-1119163331.html
IUHPE ANNOUNCEMENT

The IUHPE is now on Twitter! Follow us @IUHPE for all things health promotion, health equity, global health and more. We’ll be sharing the latest news, live-tweeting from important events like #9GCHP and amplifying health promotion’s many voices from around the world.

Are you on Twitter? Reply to this email with your Twitter handle and we’ll add you to our curated Member List so other IUHPE members can find you and connect.

Don’t forget to also follow these IUHPE accounts:
@GHPjournal – Global Health Promotion, the IUHPE scientific journal
@ISECN – IUHPE Student and Early Career Network
@IUHPE_NARO – IUHPE North American Regional Office
@gwgiuhpehl – IUHPE Global Working Group on Health Literacy