Best Health Promotion Practice Award

Dr. Gene R. Carter
Executive Director & CEO, ASCD
“If decisions about education policy and practice started by asking what works for the child, how would resources — time, space, and human—be arrayed to ensure each child’s success? If the student were truly at the center of the system, what could we achieve?”
Abraham Maslow’s Hierarchy of Needs

- Physiological
- Safety
- Love & Belonging
- Esteem
- Actualization
Esteem
Love & Belonging
Safety
Physiological
Challenged
Healthy
Engaged
Supported
Challenged
Abraham Maslow’s Hierarchy of Needs
Each moment we live never was before and will never be again. And yet what we teach children in school is $2 + 2 = 4$ and Paris is the capital of France.

What we should be teaching them is what they are. We should be saying: “Do you know what you are? You are a marvel. You are unique.”

In all the world there is no other child exactly like you. In the millions of years that have passed, there has never been another child exactly like you.

— Pablo Casals
There can be no keener revelation of a society’s soul than the way in which it treats its children.

—Nelson Mandela
To the doctor, the child is a typhoid patient; to the playground supervisor, a first baseman; to the teacher, a learner of arithmetic.

At times, he may be different things to each of these specialists, but too rarely is he a whole child to any of them.
—From the 1930 report of the White House Conference on Children and Youth
With every interaction in a school, we are either building community or destroying it.
- James Comer
Education consistently linked to longer lives...in every country.

Graduation = less illness

Graduation = increase life expectancy

6 to 9 years + less harmful illness
Thank you
and thank you for all you do

www.ascd.org
www.wholechildeducation.org